TENNESSEE GENERAL ASSEMBLY FISCAL REVIEW COMMITTEE



FISCAL NOTE

HB 309 - SB 1196

March 3, 2017

SUMMARY OF BILL: Requires the student growth portion of teacher evaluations to account for 10 percent of the overall evaluation criteria in FY16-17 and 20 percent in FY17-18 and each year thereafter. Requires that the most recent year's student growth evaluation composite account for 35 percent of growth data in a teacher's evaluation, if such use results in a higher evaluation score. Authorizes the use of educational progress and evaluation data for research purposes at postsecondary institutions. Requires Tennessee Comprehensive Assessment Program (TCAP) subject-area scores to make up the following percentages of elementary and middle school students' final spring semester grades in grades 3-8: 10 percent in FY16-17; 15 percent in FY17-18; and 15 to 25 percent in FY18-19 and subsequent years.

ESTIMATED FISCAL IMPACT:

NOT SIGNIFICANT

Assumptions:

- No change in Basic Education Program (BEP) funding.
- The provisions of the bill that change evaluation and student grading criteria already exist under current law. This bill extends the timeline of those measures.
- Based on information from the Department of Education (DOE), adjusting the implementation timeline for teacher evaluations and student grading criteria will not significantly impact DOE expenditures.
- Based on information from the Comptroller of the Treasury (COT), which oversees the Office of Open Records Counsel, allowing researchers to access educational progress and evaluation data will not pose a significant cost. Therefore, the fiscal impact of this bill on state government is estimated to be not significant.
- Based on information from COT, the fiscal impact on local government is estimated to be not significant.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

Krista M. Lee, Executive Director

Krista M. Lee

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